UF Information Technology
Flipped Classroom Guide

What is a Flipped Classroom?

In a flipped classroom, the typical lecture and homework elements of a course are reversed. Students view lectures before coming to class, and actively work during class.

- Instruction is learner-centered
- Interaction and active participation are critical
- Students develop their skill at working in groups
- Instructors coach students to develop solutions to real-world problems

How Can I Flip My Course?

Steps to Complete Before Flipping a Course

1. Define course goals.
2. Write measurable, specific student learning objectives (SLOs).
3. Outline assignments and assessments that align with SLOs.
4. Group course into modules or units of content.
5. Determine a grading structure for the course.
6. Outline number/type of lectures to record.

Recording Lectures for a Flipped Course

1. Select location to host lecture content online (via website or through an LMS).
2. Select a recording style, create lecture materials, and record.
3. Supplement with existing videos and other online content.

Creating In-Class Content for a Flipped Course

1. Select format/method for each activity/assignment.
2. Determine assessment method for each activity/assignment.
3. Select structure(s) for class periods.
4. Make a plan for grouping students.

At the Beginning of the Semester

1. Explain structure and set expectations for the course.
2. Create student groups in class.
3. Use an ice-breaker/practice activity to familiarize groups with structure, and each other.
4. Reinforce expectations regularly.

Benefits

- Active learning has been shown to increase student performance.
- Peer instructed students show longer retention.
- Class time focuses on higher-order thinking, individual assessments, peer evaluation, consensus building, and problem-based learning.

Not ready to flip an entire course?

Try flipping a particular unit or lesson that involves active learning.

Limited resources?

If you have limited resources, try audio narration over PowerPoint slides. Include a script, and focus on accessibility.

Common Flipped Classroom Activities

- In-class discussions
- Low stakes, quick response, clicker questions
- Review/reinforce new vocab or foundation ideas
- Small-group problem solving
- Peer review
- Brainstorming
- Graphic organizers/models
- Student presentations
- Lab activities and demos
- Frequent formative assessments

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Contact information on reverse.

Resources

- Center for Instructional Technology & Training, UFIT.
  - Aligning Assignments to Student Learning Outcomes:
    - http://citt.ufl.edu/online-teaching-resources/assessments/aligning-assessments-to-slos/
  - Active Learning in Online Courses:
    - http://citt.ufl.edu/online-teaching-resources/activelearning/
  - Accessibility in the Online Classroom:
    - http://citt.ufl.edu/tools/accessibility-in-the-online-classroom/
  - Common Recording Tools:
    - http://citt.ufl.edu/tool-type/recording/
- Quick Start Guide: Flipped Classroom. The University of Texas at Austin Faculty Innovation Center, available at:
  - https://facultyinnovate.utexas.edu/sites/default/files/utflipquickstartguide120516.pdf
- How to record a slide show with narration and slide timings in PowerPoint, available at:
  - https://support.office.com/en-us/article/Record-a-slide-show-with-narration-and-slide-timings-0b9502c6-5f6c-40ae-b1e7-e47d8741161c#OfficeVersion=2013,_2016
- How to turn your presentation into a video in PowerPoint, available at:
  - https://support.office.com/en-us/article/Turn-your-presentation-into-a-video-c140551f-cb37-4818-b5d4-3e30815c3e83

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